

# SCHOOL PROFILE

## 2012

### DEMOGRAPHICS



Colegio Internacional de  
San Salvador, El Salvador

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# PROFILE COMMITTEE

CISS has established, as part of its ongoing process, a Profile Committee to gather and analyze data about the school to determine its strengths and weaknesses in order to create a school improvement plan. The Profile Committee created surveys for all stakeholders to collect their perceptions about the school. The committee also collected and analyzed statistical information from the students' standardized tests results from the past five years, as well as the school demographics.

It is the committee's task to report the findings to the Steering Committee for discussion. The Steering Committee then communicates the outcomes to the Planning Committee for them to elaborate a school improvement plan to enhance student learning.

This process has helped us identify the following strengths and also the areas for improvement. The parents have an extremely positive perception of the school. The survey demonstrates that a high percentage of parents agree or strongly agree with the school facilities, curriculum, instruction, AP courses, extracurricular activities, administrative support and student services offered at school.

Students expressed their agreement with the type of challenging courses and instruction provided at CISS. They consider they are well prepared for the next grade level. Students approve of the administrative support and student services given at school. They also considered the school campus to be a safe and clean environment.

The statistical information and survey results revealed areas to be addressed in the school improvement plan. It is important to note that the high rate of student and teacher turnover affects the reliability of the statistical analysis within a small population as we have in CISS.

The results of standardized testing demonstrate that critical reading and vocabulary are the subject areas with the lowest standardized scores. CISS students have shown slight improvement or remained constant in the areas of vocabulary, reading comprehension, and critical reading. However, they have consistently scored lower in these areas compared to other core subjects. School curriculum should be revised in order to improve in the areas mentioned above.

The CISS student survey indicates inconsistencies in timely feedback on assignments (tests, quizzes, projects). Many students do not feel well informed about their progress. Therefore, CISS teachers need to work on providing information about students' progress more efficiently.

Each school year, data is gathered and analyzed informally. In the future, the Profile Committee should collect the information from surveys, standardized tests, etc., and produce a formal document with all the pertinent information and share it with all the stakeholders on a yearly basis.

# CISS STUDENT BODY PROFILE

January 4, 2012

# STUDENT TURNOVER

NEW STUDENTS WHO ENTERED THE SCHOOL DURING THE 2011-2012 YEAR

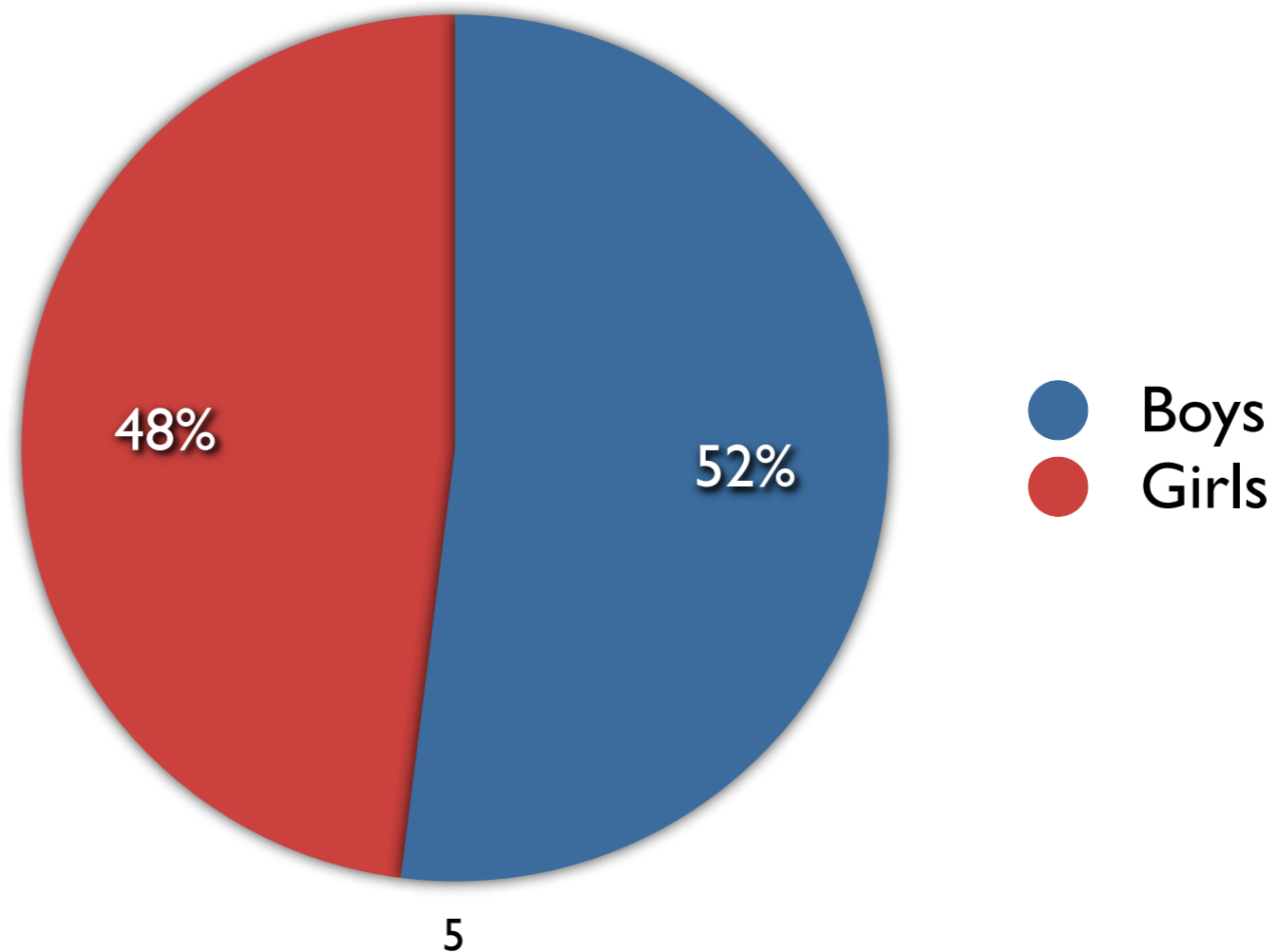
Grade/Grado	KINDER	PREP	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TOTAL
New/Nuevos	20	7	4	9	6	5	8	6	6	3	5	6	4	0	89
Total	20	20	22	27	25	29	25	26	25	25	25	27	27	20	345
% New/ Nuevo	100	35	18	33	24	17	32	23	24	12	19	22	15	0	26



School's Total Turnover Percentage

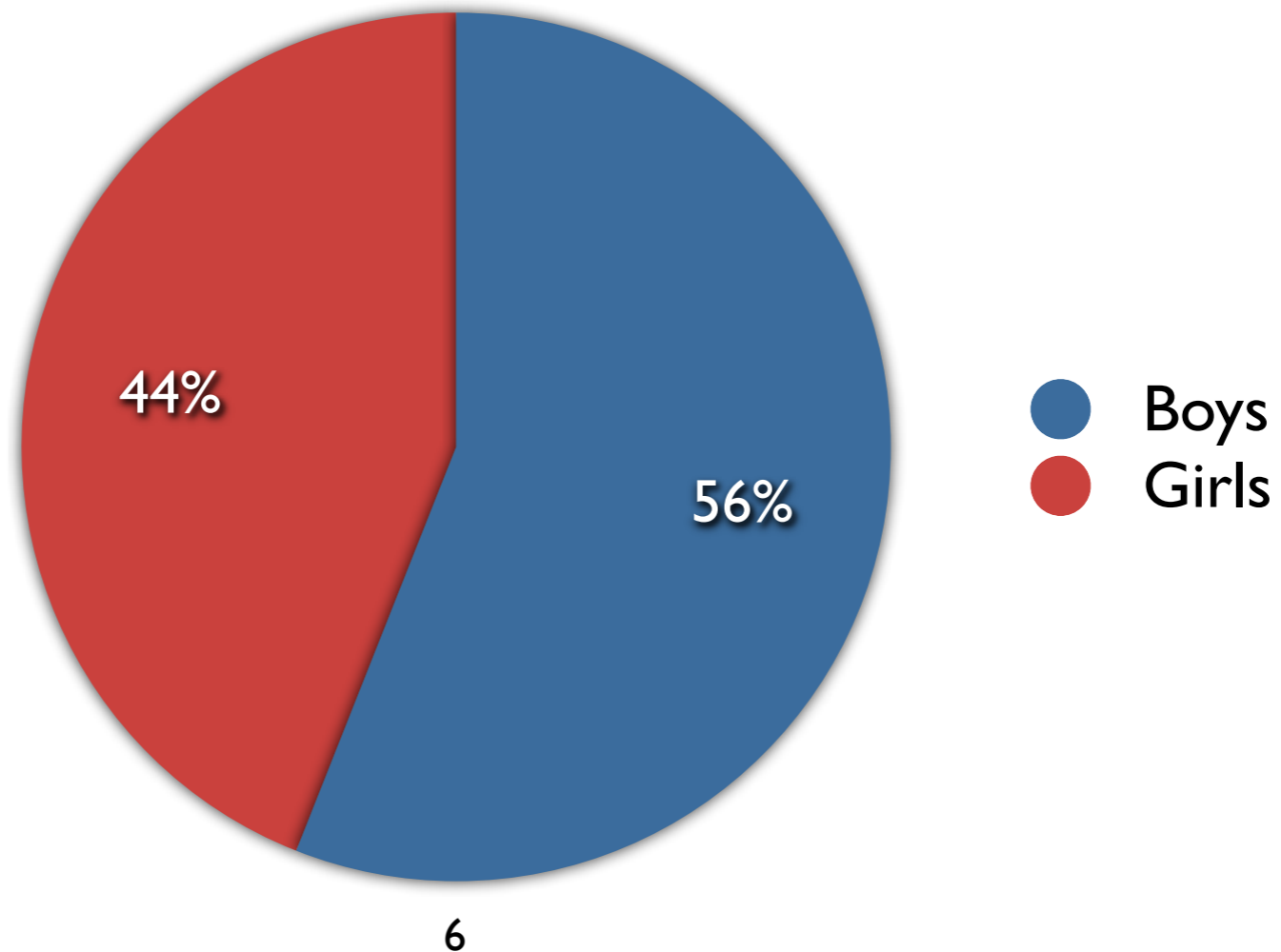
# GENDER BY NATIONALITY - SALVADORAN

Grade/ Grado	KINDER	PREP	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TOTAL	%
Girls/ Hembras	6	4	4	5	3	3	5	5	7	8	7	6	7	7	77	48
Boys/ Varones	4	5	6	4	7	7	4	8	8	9	6	5	10	4	83	52



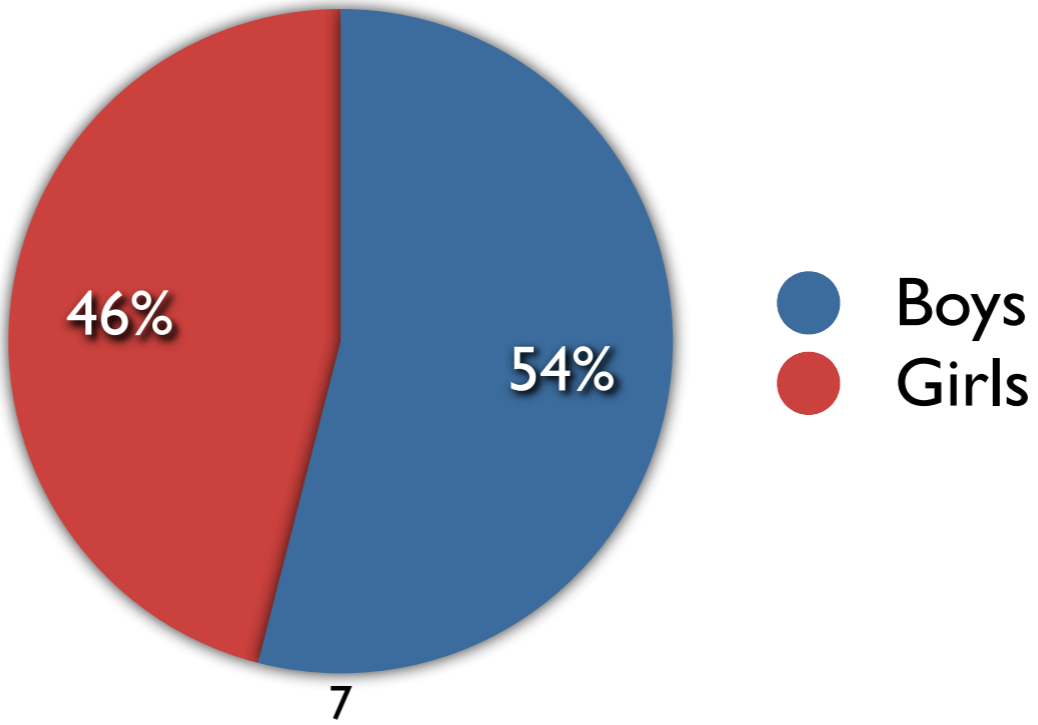
# GENDER BY NATIONALITY - FOREIGN

Grade/ Grado	KINDER	PREP	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TOTAL	%
Girls/ Hembras	4	4	8	6	8	8	7	7	7	4	7	5	5	2	82	44
Boys/ Varones	6	7	4	12	11	11	9	6	3	4	7	11	5	7	103	56



# STUDENT BODY BY GRADE AND GENDER

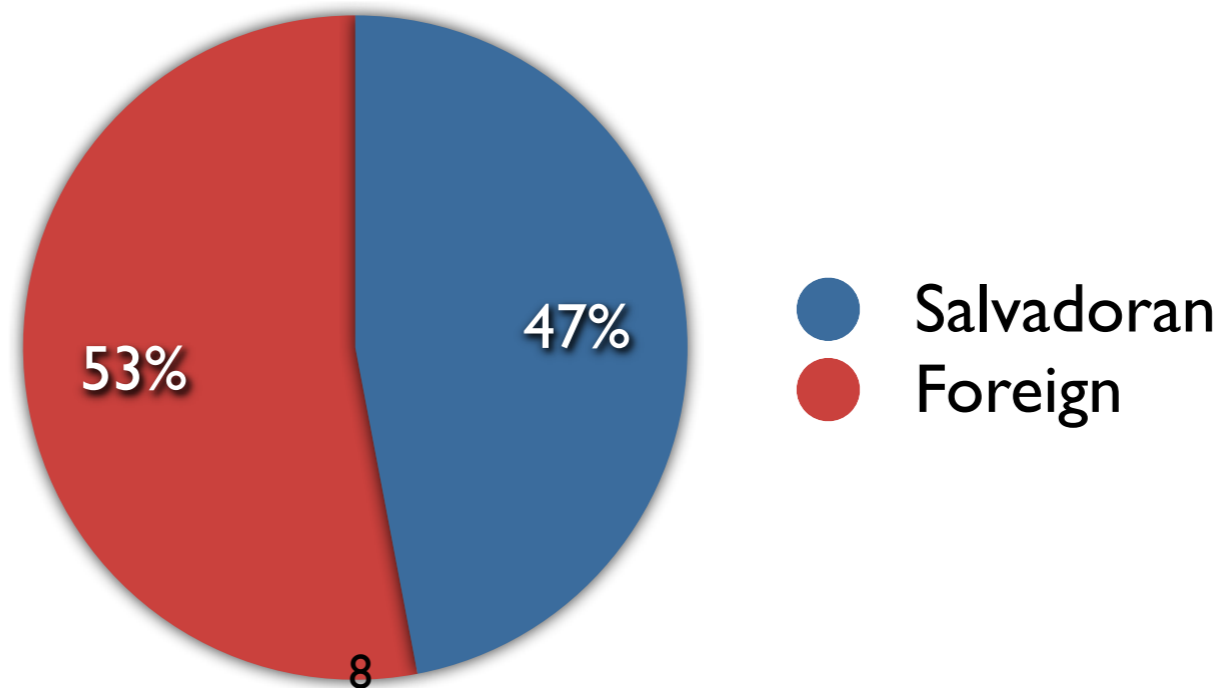
Grade/Grado	KINDER	PREP	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TOTAL
Boys/Varones	10	12	10	16	14	18	13	14	11	13	13	16	14	11	186
Girls/Hembras	10	8	12	11	11	11	12	12	14	12	14	11	12	9	159
% Boys/Varones	50	60	45	59	56	62	52	54	44	52	48	59	56	55	54
% Girls/Hembras	50	40	55	41	44	38	48	46	56	48	52	41	44	45	46



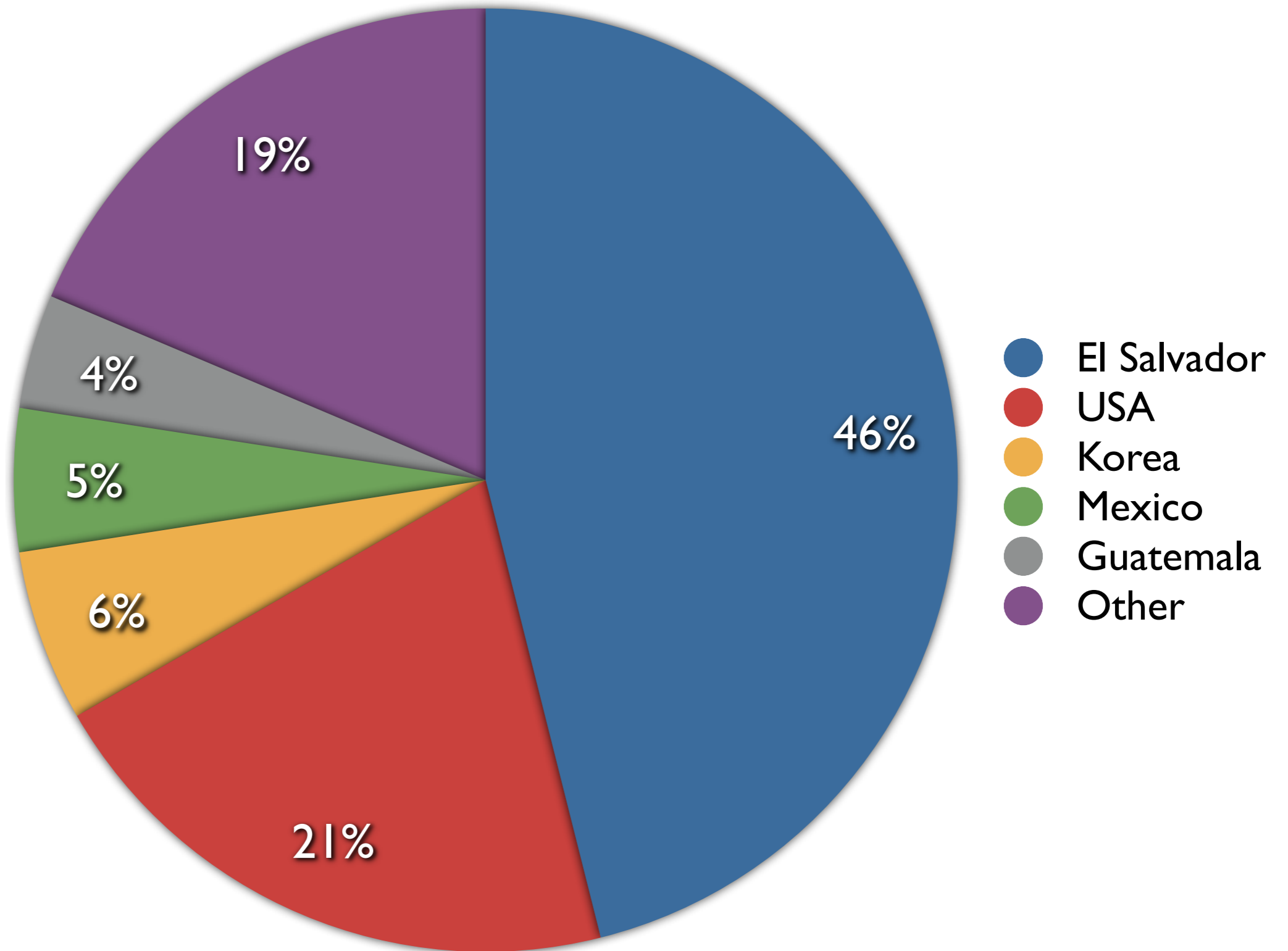


# STUDENT BODY: SALVADORAN OR FOREIGN

Grade/Grado	KINDER	PREP	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TOTAL
Salvadoran/ Salvadoreño	10	9	10	9	6	11	9	13	15	17	13	11	17	11	161
Foreign/ Extranjero	10	11	12	18	19	18	16	13	10	8	14	16	10	9	184
% Salvadoran/ Salvadoreño	50	45	45	33	24	38	36	50	60	68	48	41	63	55	47
% Foreign/ Extranjero	50	55	55	67	76	62	64	50	40	32	52	59	37	45	53

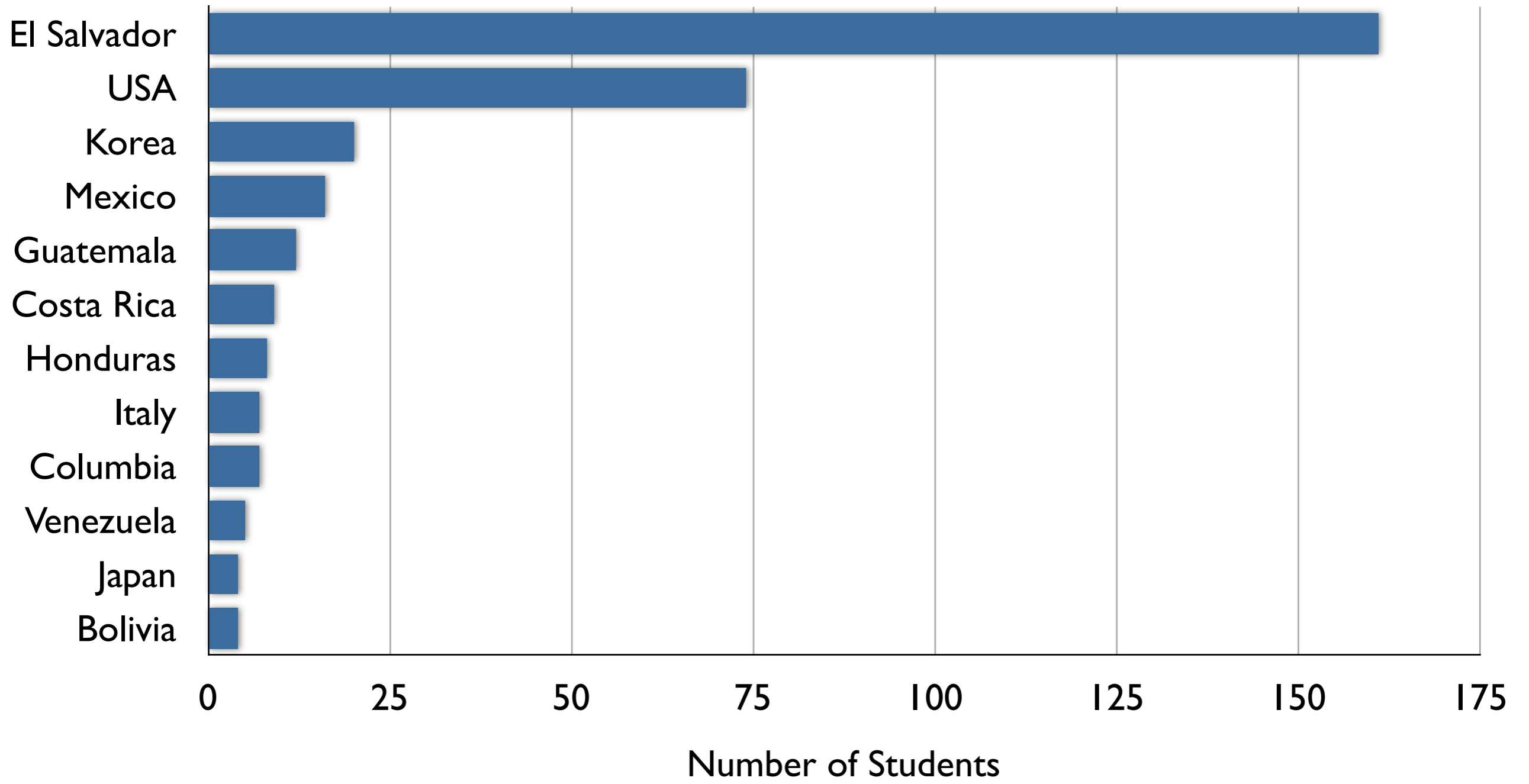


# STUDENT NATIONALITIES

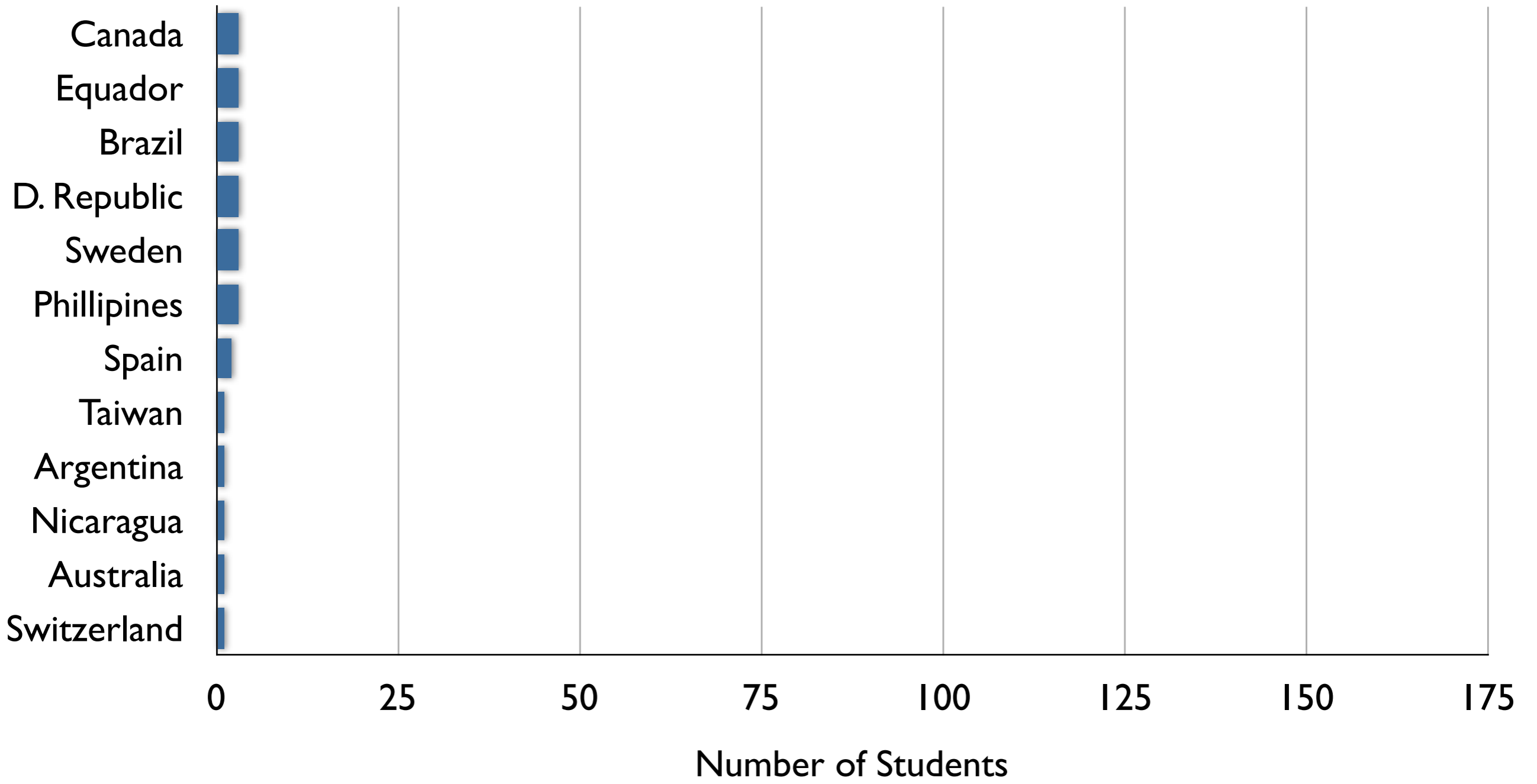


Total Countries: 24

# STUDENT NATIONALITIES



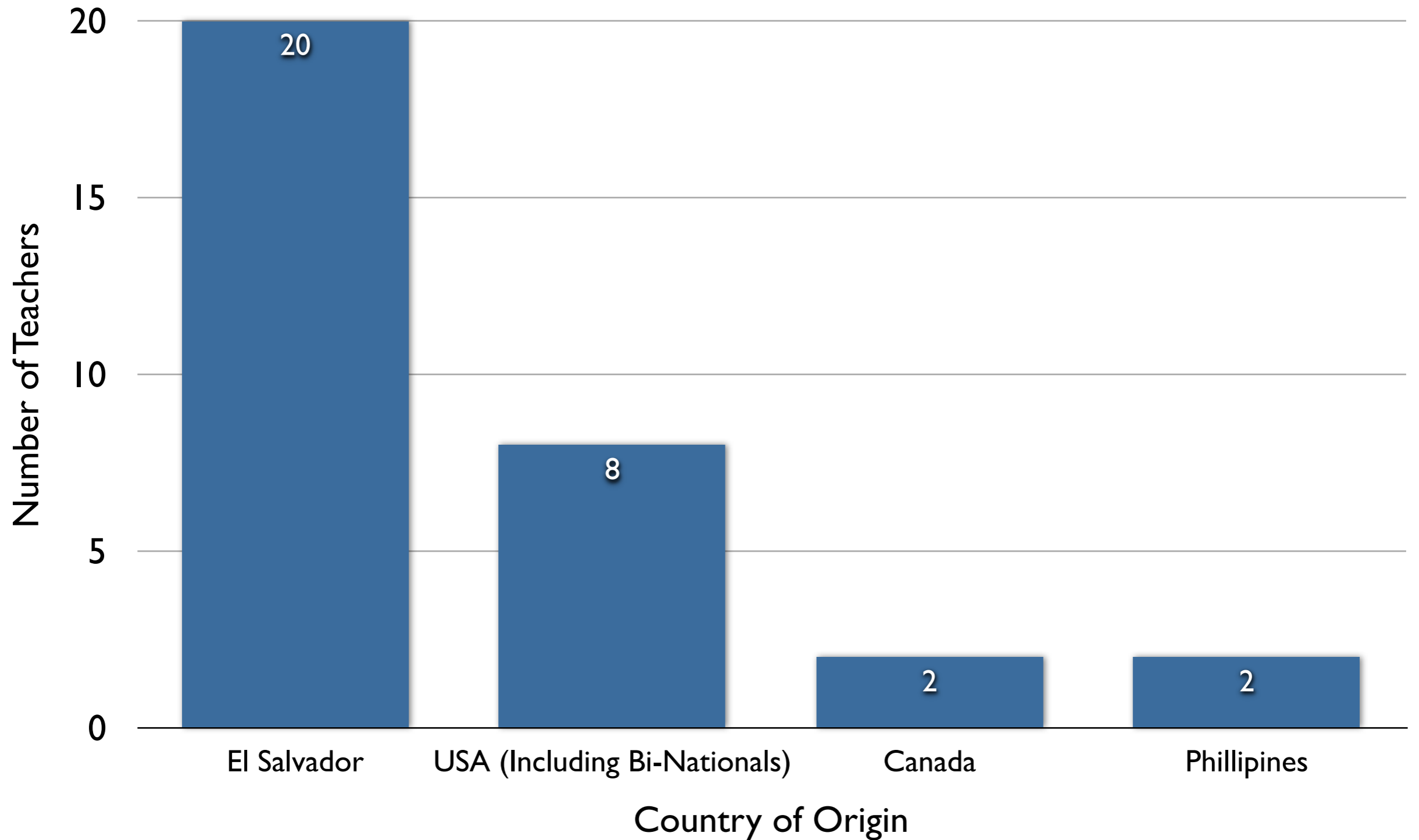
# STUDENT NATIONALITIES (II)



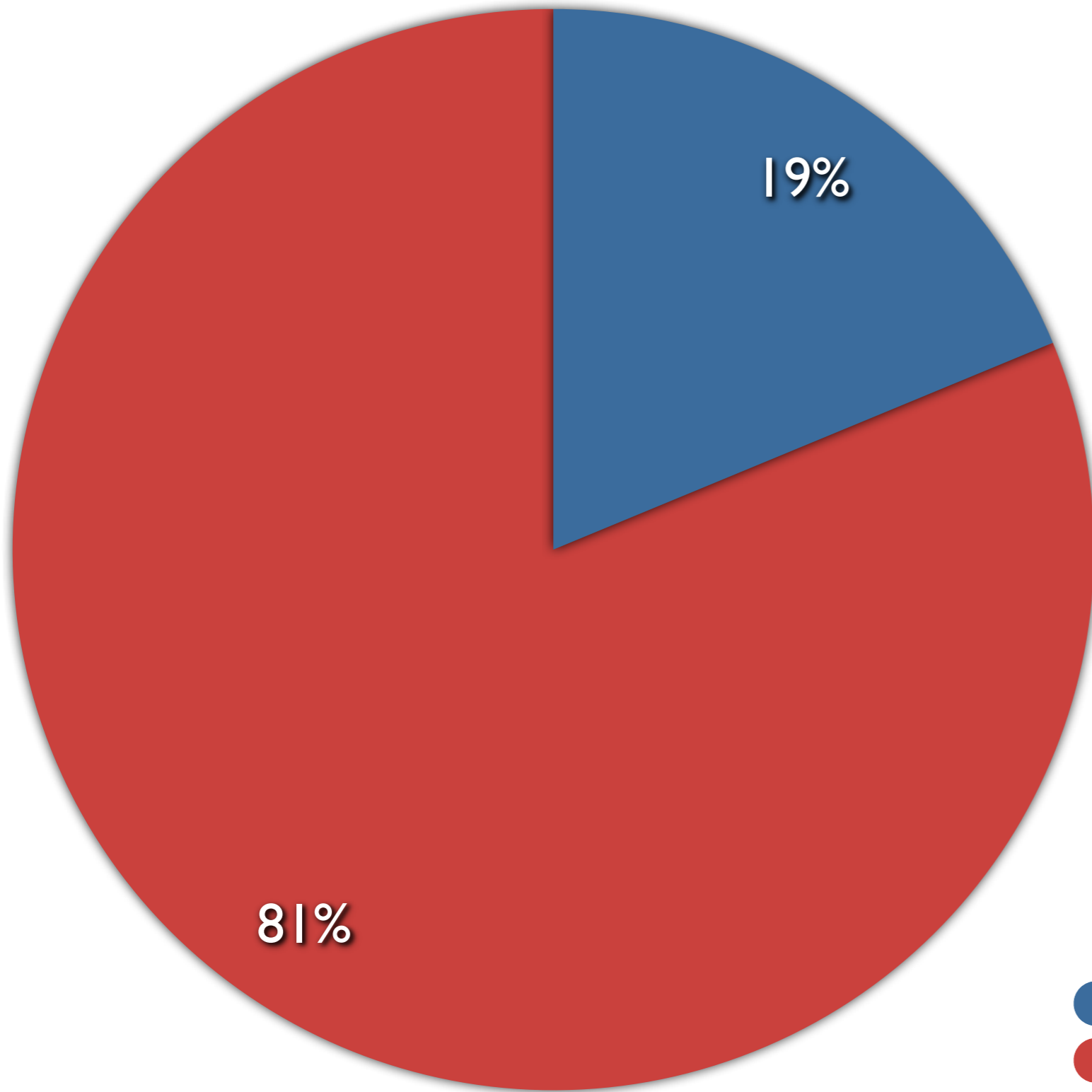
# CISS TEACHER PROFILE

January 4, 2012

# TEACHER NATIONALITIES



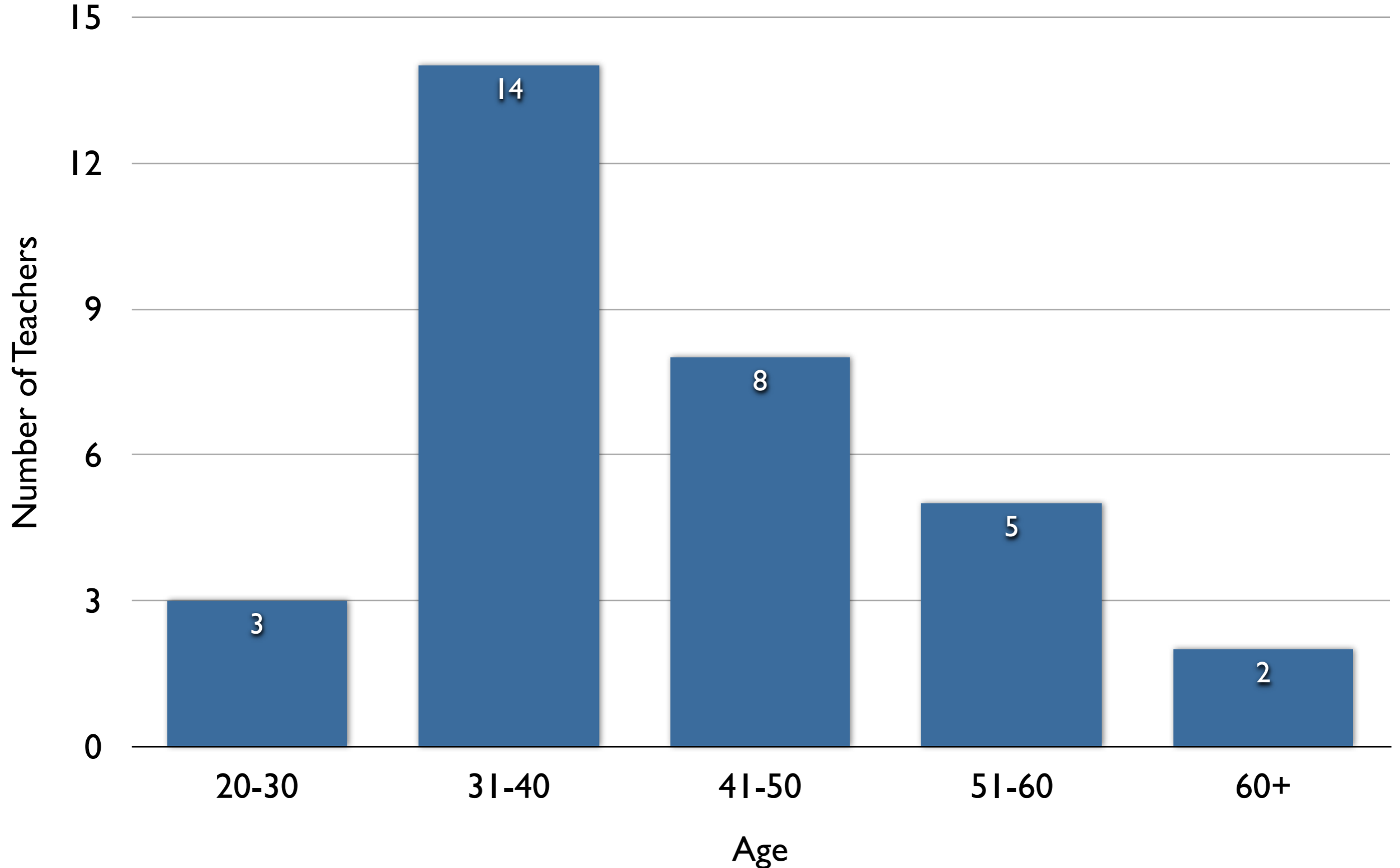
# GENDER



Gender	Number of Teachers
Male	6
Female	26

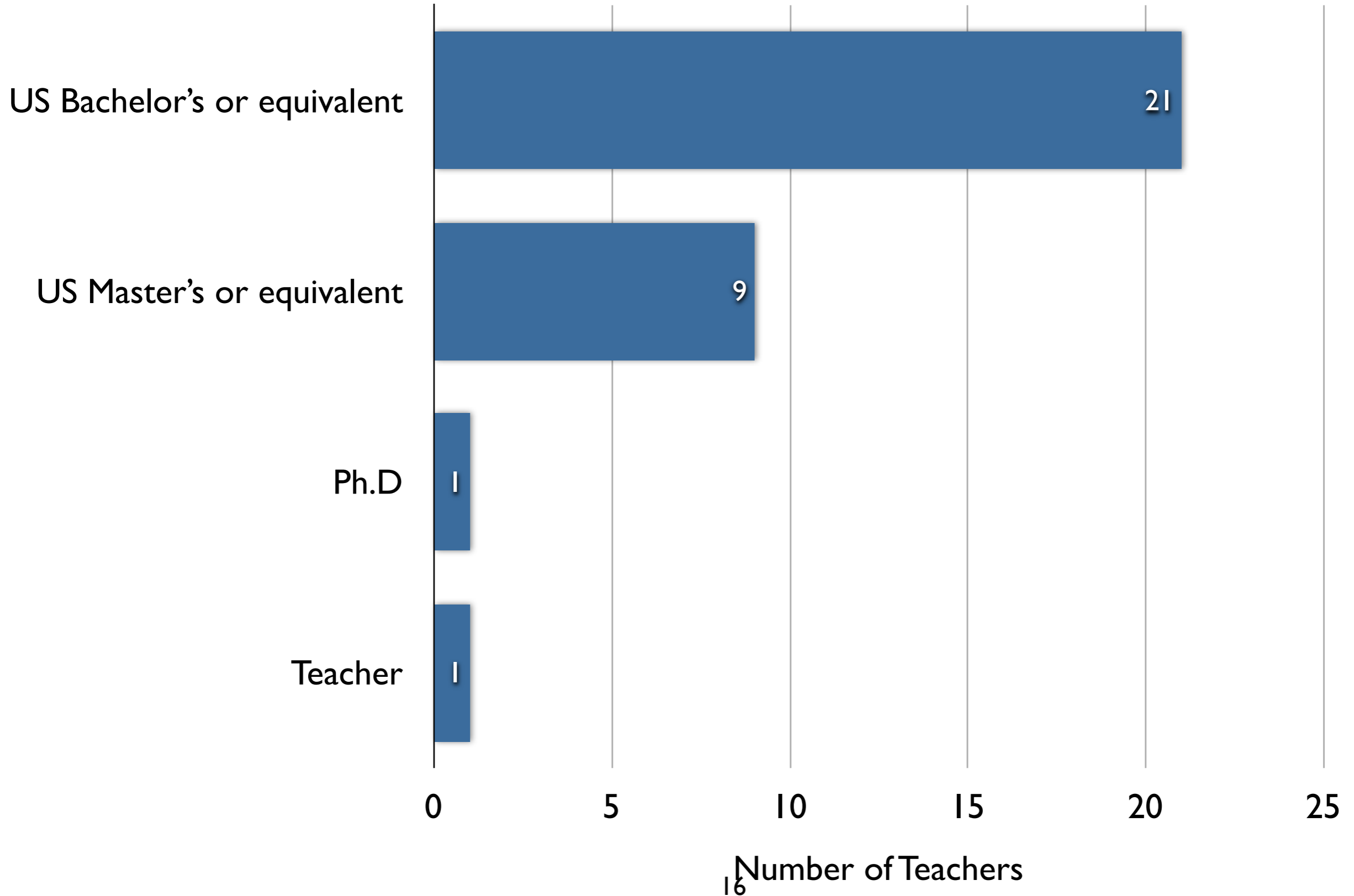
- Male
- Female

# AGE

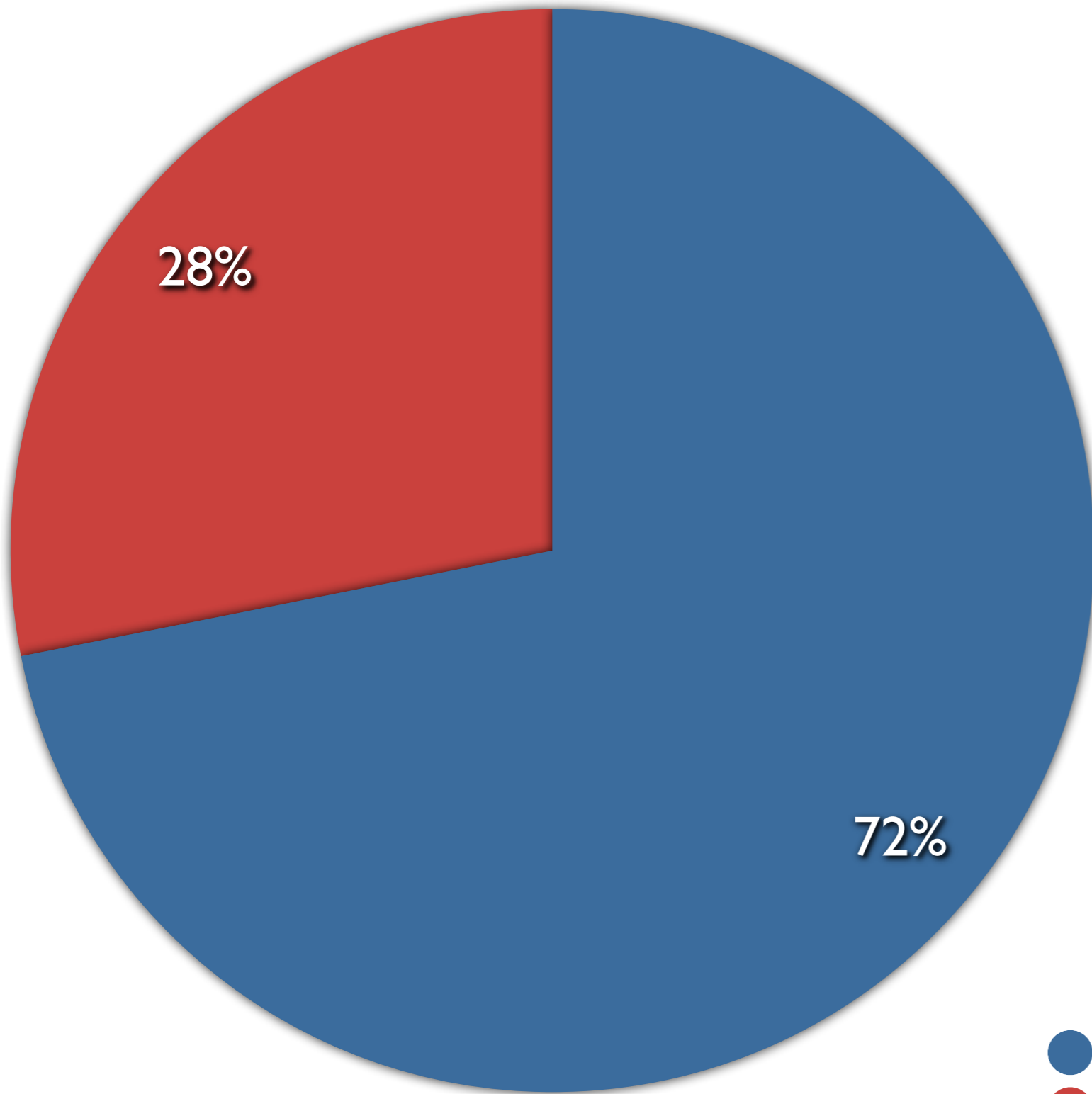




# DEGREE LEVEL ACHIEVED



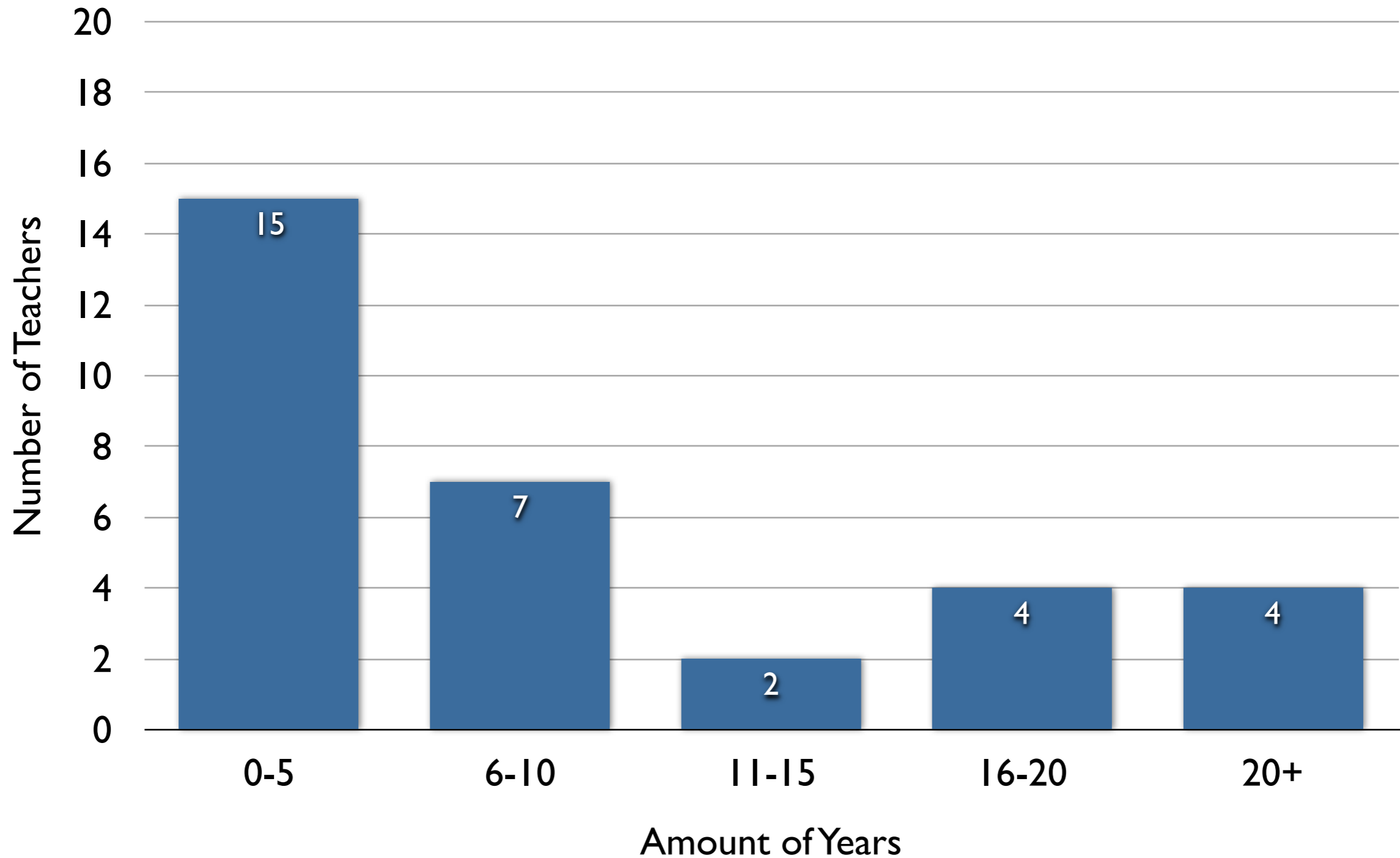
# SALVADORAN NIP (Salvadoran Teaching Certificate)



Salvadoran NIP	Number of Teachers
YES	23
NO	9

- Yes
- No

# TIME (IN YEARS) AT CISS



18

# CISS ALUMNI DATA

2007-2011

<b>Year of Graduation</b>	<b>Name</b>	<b>University</b>	<b>Major</b>
<b>2007</b>	Naomi Barrientos	Guatemala	Graphic Design
<b>2007</b>	Gaby Rank	University of Toronto	Visual Culture and Communication
<b>2007</b>	Roberto Gamero	Universidad Anahuac	International Tourism
<b>2007</b>	José Antonio Pozas	Universidad Anahuac	International Business
<b>2007</b>	Elizabeth Urdaneta	Universidad Anahuac	Marketing
<b>2007</b>	Francesca Delgado	Texas A&M	Parks, Recreation and Tourism
<b>2007</b>	Chan Mi Park	University of Michigan	Design
<b>2007</b>	Andrew Carta	University of Miami	
<b>2007</b>	Manuel Rodríguez	Universidad Anahuac	International Tourism
<b>2007</b>	José Manuel Sisniega	ESEN	Law
<b>2007</b>	Steve Washington	Universidad del Salvador, Argentina	Political Sciences
<b>2007</b>	Brenda Cruz	El Salvador	Education
<b>2007</b>	Federico Richardson	Universidad de Navarra, España	Law
<b>2007</b>	Mariana Ecclissato	Brazil	Hotel Management and Tourism
<b>2008</b>	Allan Flett	University of Washington	Business Administration
<b>2008</b>	Moises Barrientos	Universidad de San Carlos Guatemala	Medicine
<b>2008</b>	Sergio Aguilar	University of British Columbia, Canada	
<b>2008</b>	Jaime Cuberos	University of British Columbia,	

		Canada	
<b>2008</b>	Andrea Escolán	Escuela de Comunicaciones Mónica Herrera	Communications & Marketing
<b>2008</b>	Maryam Esmaeili	Clark University	Economics and International Relations
<b>2008</b>	Dana Malavé	Universidad Anahuac	International Tourism
<b>2008</b>	Mónica Rivas	Universidad Anahuac	International Tourism
<b>2008</b>	Guillermo Aguilar	Valparaiso University	Mechanical Engineering
<b>2008</b>	Mario Lau	Universidad Pontificia de Perú	
<b>2008</b>	Adriana Portillo	Kennesaw University	
<b>2008</b>	Javier Pascual	Escuela de Comunicaciones Mónica Herrera	
<b>2008</b>	Bruno Verri	McGwill	Industrial Engineering
<b>2008</b>	Isabel Carta	Miami, USA	
<b>2008</b>	Jean Marie Montano	Northwestern University	
<b>2009</b>	Diana Roque	Universidad Dr. José Matías Delgado	Psychology
<b>2009</b>	Adriana Urdaneta	Universidad Anahuac	Admistración de Empresas
<b>2009</b>	Federico Sandoval	Argentina	Culinary Arts
<b>2009</b>	Rafael Meléndez	SCARTS School of Culinary Arts. El Salvador	Culinary Arts
<b>2009</b>	María Fernanda Lau	Universidad Pontificia de Perú	Diseño Industrial Minor en Danza
<b>2009</b>	Israel Flores	Costa Rica Universidad Veritas	Photography
<b>2009</b>	Fernando Romero	Tecnológico de Monterrey	Biotechnology Engineering
<b>2009</b>	Katelyn Powell	Virginia Tech	

<b>2009</b>	Julio Vega	Loyola University of New Orleans	Pre-Medicine
<b>2009</b>	Rudy Hasbun	Rice University	Chemical Engineering
<b>2009</b>	Sasha Shahidinejad	Boston University	Early Childhood Education
<b>2009</b>	Navid Shahidinejad	Tufts University	International Relations
<b>2009</b>	Michael Roberts	Purdue University	Industrial Management
<b>2009</b>	Danny Saword	Iowa Western Community College	Aviation Maintenance
<b>2009</b>	Patricio Guardado	University of Northern British Columbia, Canada	Environmental Studies
<b>2009</b>	Oswaldo Martínez	London Metropolitan University	Marketing and Music Media Management
<b>2009</b>	Ana Catalina Ardilla	Tec de Monterrey	
<b>2009</b>	Sophia Lozano	University of North Carolina Chapel Hill	Marketing
<b>2009</b>	Mónica Richardson	Universidad Evangélica	Early Education
<b>2009</b>	Alejandra Rengifo	Escuela de Comunicaciones Mónica Herrera	Communications & Marketing
<b>2009</b>	Andrés Rodríguez	Pasadena City College	Hospitality
<b>2009</b>	Stephanie Leret	Switzerland	
<b>2009</b>	Konny Kim	Korea	Medicine
<b>2009</b>	Javier Rank	University of Toronto	Industrial Engineering
<b>2009</b>	Denisse Bonet	Community College, Texas	
<b>2009</b>	Salvador Bendek	Universidad Matías Delgado	
<b>2009</b>	Reinaldo Oh	University of South Wales, Australia	Computer Science
<b>2010</b>	Jason Park	Bellevue College, Washington	Computer Science

<b>2010</b>	Regina Oh	Korea, Hanyang University	International Studies
<b>2010</b>	Sofía Escolán	Universidad de Buenos Aires	Economics
<b>2010</b>	Alejandro López	2 years of missionary work before college	
<b>2010</b>	Daniel Andrés López	Daniel Webster College	Mechanical Engineering
<b>2010</b>	Cristel López	Brigham Young University	Dietetics
<b>2010</b>	Jimena Hernández	ESEN	
<b>2010</b>	José Andrés Guardado	ESEN	International Business
<b>2010</b>	Jeff Saword	Iowa Lakes Community College	Aviation
<b>2010</b>	Raquel Iglesias	Escuela de Comunicaciones Mónica Herrera	Comunicaciones Integradas de Marketing
<b>2010</b>	Mónica Barillas	Italy	
<b>2010</b>	Tatiana Avilés	American Institute of Higher Education	
<b>2010</b>	Camila Serpas	Universidad José Matías Delgado	Psychology
<b>2010</b>	Tyler Fawcett	Susquehanna University	
<b>2010</b>	Kameron Ackerman	SCARTS, San Salvador	
<b>2010</b>	Alejandro López	Missionary	
<b>2010</b>	Layla Davidson	United States	
<b>2010</b>	Alex Quinn	Concordia/University of Montreal	
<b>2010</b>	Valeria Vega	University of Hawaii	Hotel Management



			& Tourism
<b>2010</b>	Margarita Pérez	Escuela de Comunicaciones Mónica Herrera	Communications & Marketing
<b>2010</b>	Paulina Henríquez	California, USA	Video Game Design
<b>2010</b>	Ricardo Hernández	United States	Film Producer
<b>2011</b>	Guillermo Roque	University of Notre Dame	Economics and Finance
<b>2011</b>	Rodrigo Hasbun	Brown University	Computer Science
<b>2011</b>	Gloriana Aguilar	Costa Rica	International Relations
<b>2011</b>	Fernando Aguilar	Valparaiso University	Mechanical Engineering
<b>2011</b>	José Mario Pozas	Savannah College of Arts and Design	Visual Effects
<b>2011</b>	Bryon Flett	Whatcom Community College	
<b>2011</b>	David Cabrera	Weber International University	Mechanical Engineering
<b>2011</b>	Stefano Valiente	American Institute of Higher Education, San Salvador	
<b>2011</b>	Ju Yong Park	Michigan University	Design
<b>2011</b>	Gerardo Panama	Community College in Texas	
<b>2011</b>	Carolina Castillo	American Institute of Higher Education, San Salvador	
<b>2011</b>	Erick Argueta Osorio	ESEN	Economics
<b>2011</b>	Estefanía Dahl	ESEN	International
			Business
<b>2011</b>	Jorge Aparicio	Taiwan	
<b>2011</b>	Gabriel Rodríguez	Community College Houston	
<b>2011</b>	Nandy Vides	Art Institute of Miami	